



Student Full Name	Referral Date				
Address					
Gender Birth Date Age Primary Phone	-	-			
Parent/Guardian					
Guardian #1 Phone Guardian #2 Phone					
School Teacher(s)		Grade			
English Proficient Home Language	Screened by ESL				
Referral made by: Position					
The referral and function of the Section 504 Team have been discussed with the Parent/Guardian Yes No Date					
Section 504 regulations define "physical or mental impairment" as (A) any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; respiratory, including speech organs; cardiovascular; reproductive, digestive, genitourinary; hemic and lymphatic; skin; and endocrine; or (B) any mental or psychological disorder, such as organic brain syndrome, emotional or mental illness, and specific learning disabilities. Based on the definition above, state the physical or mental impairment of concern. Provide available supporting documentation.					

ls impairment	Yes/No	Yes, Provide detailed explanation. Note frequency, intensity and duration.		
Temporary (expected to last 6 months or less)?	Yes No			
Episodic or intermittent (not always present)?	Yes			
In remission?	Yes No			
Related to cultural, economic or environmental issues?	Yes No			
Reduced by use of mitigating measures such as medication, physical devices or technology?	Yes No			
Describe how the disability affects any Major Life Activity below:				
Major Life Activity (MLA) ● Inclu		to how peers perform the same activity en/if mitigating measures listed above are in effect.		
THIS SECTION TO BE COMPLETED BY THE BUILDING 504 COORDINATOR Recommendations: Date of Section 504 Team Meeting Refer for Comprehensive Evaluation under IDEA Screen by ESL Screen/Evaluate for Section 504 Eligibility Other,				
Specify Section 504 team member responsible to inform Parent Guardian of recommendations:				
Team Members				
Name		Position		
Name	Position			
Name Position				